

Lesson 6: phonics	.....
Unit 7:	
Lesson 1: Do you have ---?	.....
Lesson 2: Numbers (41-60).....	.....
Lesson 3: My School .....	.....
Lesson 4: At home .....	.....
Lesson 5: Where, What and from .....	.....
Lesson 6: phonics .....	.....
Unit 8:	
Lesson 1: Classroom.....	.....
Lesson 2: Numbers (61-80).....	.....
Lesson 3: He is / She is .....	.....
Lesson 4: Are you...? .....	.....
Lesson 5: Polite Language.....	.....
Lesson 6: phonics .....	.....
Unit 9:	
Lesson 1: My Country.....	.....
Lesson 2: My Family.....	.....
Lesson 3: Months of the Year.....	.....
Lesson 4: Verb to be am, is, are.....	.....
Lesson 5: Negative.....	.....
Lesson 6: phonics.....	.....
Unit 10:	
Lesson 1: Numbers (81-100).....	.....
Lesson 2: My class .....	.....
Lesson 3: Classroom language.....	.....
Lesson 4: simple commands .....	.....
Lesson 5: Parts of the Body .....	.....
Unit 11:	
Lesson 1: Some and Any .....	.....
Lesson 2: One and Two Syllable Words.....	.....
Lesson 3: phonics .....	.....
Lesson 4: Everyday Actions.....	.....

Unit 1

Lesson 1: Small Letters

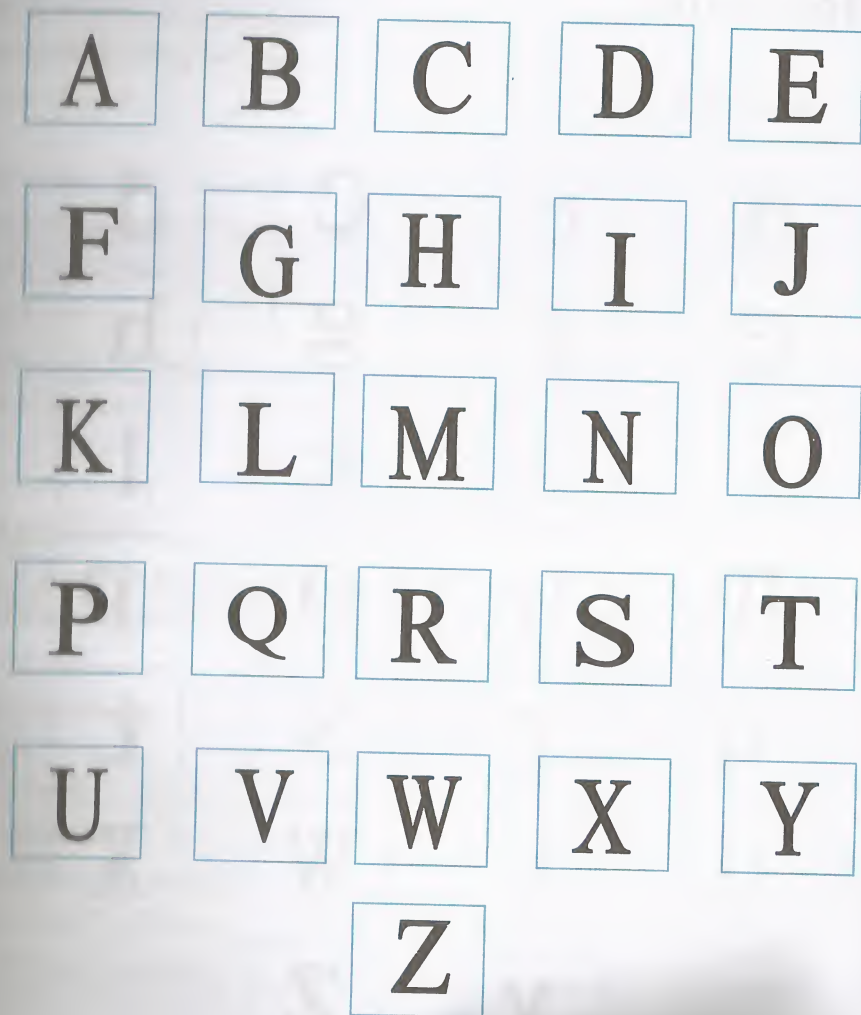
Revision

Look and say:

a	b	c	d
e	f	g	h
i	j	k	l
m	n	o	p
q	r	s	t
u	v	w	x
y	z		

Lesson 2: Capital letters

Look and say:

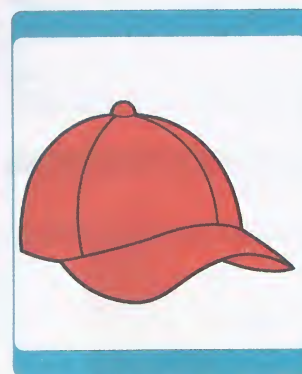


Activity one:

Close the book and read the Alphabet.

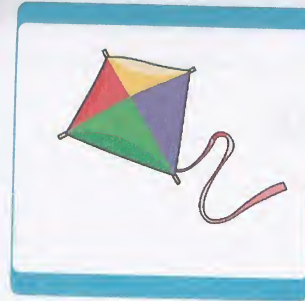
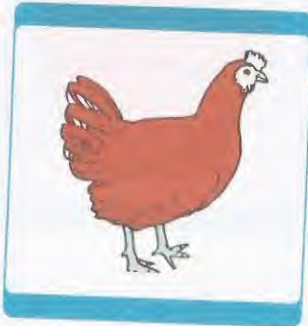
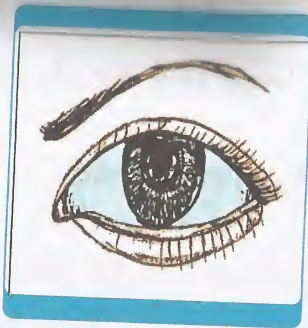
Activity two:

Name these pictures and write them.



Activity three:

Name these pictures and write them.



Lesson 3: Completing the word

Look, say and write



m



n



o



p



q



r



s



t

English Grade 4

Lesson 4: Completing the word

Look, say and write



u



v



w



x



y



z

Unit
2

Lesson 1: Greeting

Hello.....

Look, listen and say.



Abshir: Hello, I am Abshir.

Ali: Hi, Abshir. I am Ali

Abshir: How are you Ali?

Ali: I am fine, thank you. And you?

Abshir: Fine, thanks. Bye.

Ali: Bye.

Activity one: pair work

In pairs practice conversation with your friend.

Activity two:

Read and write the missing words.

A)

1. How are you Ali?

2. _____ and you?

3. _____ thanks. Bye.

4. _____

B)

Answer these questions:-

1. How are you?

2. What is your name?

3. How is your father?

He is _____

Lesson 2: My Name

Look, listen and say.



Ali: Hello, my name is Ali.

Abdi: Hello, my name is Abdi.

Ali: Nice to meet you Abdi.

Abdi: Nice to meet you too Ali. How are you?

Ali: I am fine, thank you. What about you?

Abdi: I am well, thank you.

Ali: see you tomorrow.

Abdi: see you

Activity one: pair work

Practise the conversation with your friend.

Activity two:

Fill in the gaps.

1. Hi, I---- Ali.

2. ----- am Abdi.

3. Nice to-----you.

4. How-----you doing?

5. I am ----- . Thank you.

6. -----about you?

Activity three:

Write the missing letters.

1. n--ce

2. wh--t

3. n--me

4. h--w

5. than --s

6. Me -- t

7. Yo -- r

8. do -- ng

9. fi-- e

10. -- ello

Lesson 3: There is ---

Listen and read.

1- cup



There is a cup on the table.

2- bird



There is a bird on the branch.

3- boy



There is a boy in the room.

4- car



There is a car in the garage.

Lesson 4: There are

1- cups



There are cups on the table.

3- birds



There are birds on the branch.

3- boys



There are boys in the room.

4- cars



There are cars in the field.

Activity one:

Put (there is or there are) to complete the sentences:

- a. There is a car in the street.
- b. ----- a girl in the kitchen.
- c. ----- two boys in the field.
- d. ----- teachers in the office.
- e. ----- ten students in the class.
- f. ----- a pencil on the table.
- g. ----- four books in the bag.

Phonics: eey /eI /: Read with your teacher

May

day

play

say

pay

Lesson 5: What is there in the.....?

What is there in the forest?

There is a river.



What is there in the compound?

There is a house.



What is there in the market?

There is a goat.



What is there in the bush?

There is a tree.



What is there in the field?

There is an ox.



What is there in the house?

There is a bicycle.

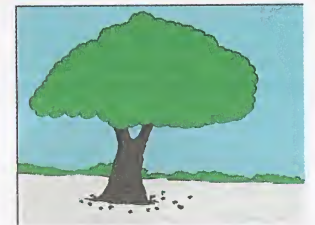


Activity one:

Matching

Read and match

There is an ox.



There are girls.



There is a bicycle.



There is a tree.



Activity two:

Writing skills

Write three times with good handwriting

sleep sticks stand street

Handwriting practice lines for the words: sleep, sticks, stand, street.

Unit 3

Lesson 1: This is ---

Listen and read:

This is my house.



This is a wall.



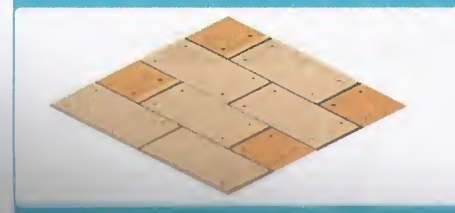
This is a window.



This is a door.



This is a floor.



Group work

Name things in the class using (this).

Lesson 2: That is ---

Listen and read:

That is a roof.



That is a book.



That is a chair.



That is a mobile.



Activity one: pair work

Practise with a friend:

What is this?

This is a wall



Activity two:

Writing skills:

Write three times with good handwriting

learn

lamb

listen

little

Lesson 3: Is this ---?

Listen and read

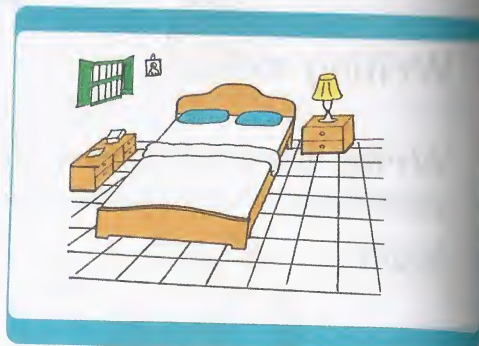
Is this your house?

Yes, this is my house.



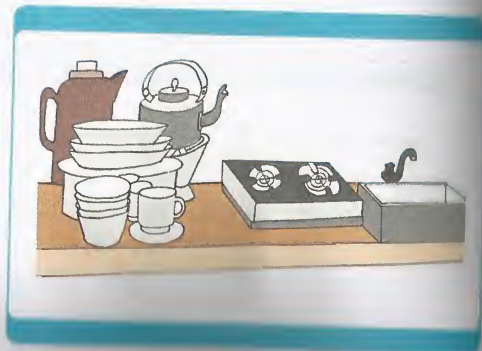
Is this a bed room?

Yes, this is a bed room.



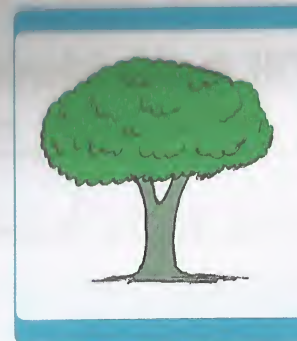
Is this a kitchen?

Yes, it is a kitchen.



Is this a house?

No, this is a tree.



Is this a class-room?

No, this is a toilet.



Is this a chair?

No, this is cupboard.



Activity one:

Fill in the blanks

1. Is this a chair?



2. Is this a tree?



3. Is this a classroom?



Language practice

Find these words from the table below.

Bathroom kitchen wall door floor window

p	a	l	m	w	a	l	l	x	r
t	o	e	a	l	n	c	r	t	d
l	n	w	k	i	t	c	h	e	n
o	u	m	f	o	p	l	d	b	c
o	s	b	a	t	h	r	o	o	m
r	v	t	g	j	m	c	o	p	s
v	l	r	l	i	g	a	r	v	f
w	i	n	d	o	w				

Lesson 4: Things in the Market.

Listen and read

This is the market.

What are there in the market?



What are in the market?

There are coconuts in the market.



What are there in the market?

There are carrots in the market.



What are there in the market?

There are mangoes in the market.



What are there in the market?

There are fruits.



What are there in the market?

There are beans.



What are these in the market?

There are bananas.



Activity one: pair work

Practise with a friend, things in the market



Activity two:

Fill in the spaces

What are there in the market?

..... coconuts.

Are there beans in the basket?

Yes, there are in the market.

Activity three:

Write the missing letters:

1- C.....rr.....ts

4- cc ... n.....ts

2- B.....n

5- p....at.....es

3-B.....n.....na.....

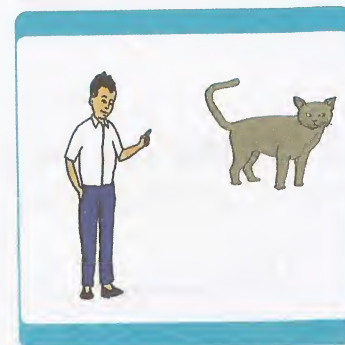
6- t.....mat.....B

Lesson 5: Is that a Cat or ...?

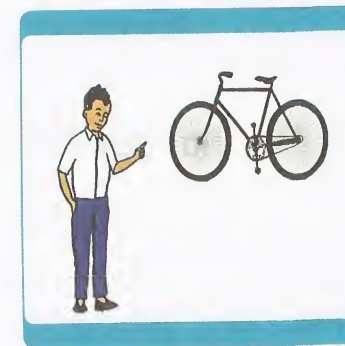
Listen and read

Is that a goat or a cat?

That is a cat.



Is that your bicycle or mine?



That is mine.



Activity one:

Complete the gaps

1. Is that elephant fat or thin?

It is _____



2. Is that ant big or small?

It is _____



3. Is that boy tall or short?

He is _____



4. Is that girl standing or kneeling down?

She is _____



Revision

Key vocabulary:

Read, spell and copy.

rice.....

floor.....

wall.....

bathroom.....

market.....

coconut.....

beans.....

bicycle.....

ruler.....

field.....

meet.....

roof.....

bedroom.....

carrot.....

mangoes.....

potatoes.....

short.....

pawpaw.....

beans.....

mine.....

Unit 4

Lesson 1: How old ...?

Look, listen and say.



Mumin: Hi, I am **Mumin**. What is your name?

Mahad: Hi, I am **Mahad**.

Mumin: How old are you **Mahad**?

Mahad: I am 8 years old. How old are you **Mumin**?

Mumin: I am 7 years old. See you later,

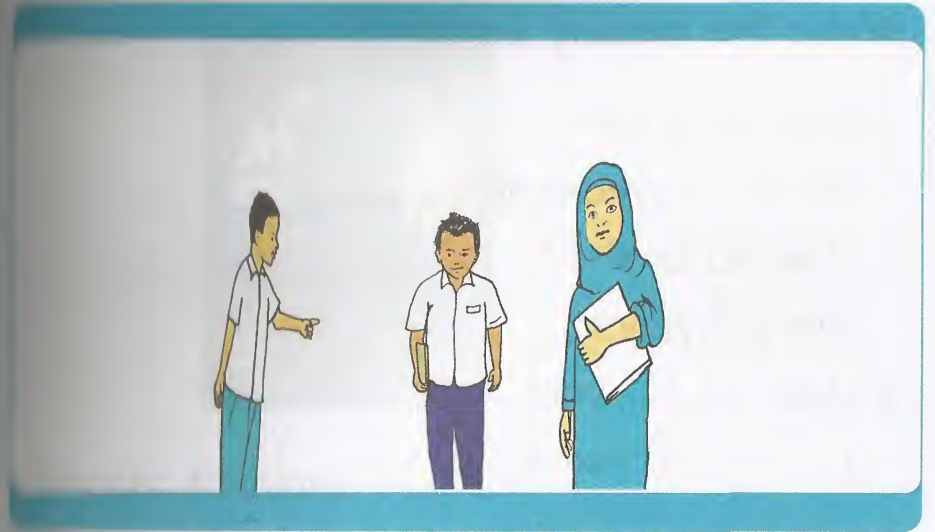
Mahad: See you

Activity one : pair work

Practise with your friend this conversation

Lesson 2: Introduction

Look, listen and say.



I am **Fu'ad**.

I am 10 years old.

I live with my family.

This is **Ahmed**.

He is 7 years old.

He is my brother.

This is **Muna**.

She is 8 years old.

She is my sister.

She is a student.

Activity one: pair work
Practice with your friend.

Activity two:

Write the missing words

1. How old is he?

He is years old.

2. How old is she?

she is 8 years

3. Howyou?

I10 years old.

Activity three:

Write the missing letters.

1. M__ na

2. m__

3. Yea__

4. bro__her

5. s..e

6. ol__

7.th_s

8. h__

9.fam_ly.

10. nam__

Lesson 3: Conversation

Listen and say:



Farah: Assalamu Aleikum.

Barre: Wa aleikum Assalam.

Farah: How are you?

Barre: I am fine, and you?

Farah: I am also well.

Barre: Where are you going?

Farah: I am going to school. And you?

Barre: Me too. Which school are you going to?

Farah: Darwish Primary School. And you?

Barre: Sheikh Bashir primary school. See you.

Farah: See you too.

Activity one:

Writing skills

Write the missing words in the spaces.

1. Yusuf: Good -----
2. Mohamud: -----moring.
3. Yusuf: How----- you?
4. Mohamud: I am -----thank -----
5. Yusuf : Where are you -----?
6. Mohamud : I am going to----- . And you?
7. Yusuf : I am going to. ----- . Which schoolYou going to?
8. Mohamud :Hamar primary School. And you?
9. Yusuf : HawoTako-----school. See you.
10. Mohamud :----- you too.

Activity two: pair work

Make practice with your friend.

Lesson 4: a, an, and the.

Listen and say:

A)

1. This is **a** glass.
2. **The** glass is small.
3. **The** glass is empty.

B)

1. This is **an** apple.
2. **The** apple is big.
3. **The** apple is sweet.

c)

1. **The** boy is tall.
2. **He** is taller than his sister.
3. **his** mother is **the** tallest.

Activity one

Write **a**, **an** or **the** in these sentences:

A)

This is ----- house.
----- house is big.

B)

This is ----- elephant.
----- is walking.

C)

This is ----- umbrella.
----- umbrella is big.
-----umbrella is mine.

D)

This is ----- chair.
----- chair is clean.
----- chair has four legs.

Activity two:

Fill in the blank spaces with **a**, **an** or **the**

1. This is owl. _____
2. That is boy. _____
3. That is..... eagle. _____
4. boy is my friend. _____
5. This is ox. _____
6. It is..... bag. _____
7. I use bag. _____

Lesson 5: Fatuma

Read the passage and underline a, an, and the.

Fatima is a pupil.

She is in class four.

She has a very good friend called Hani.

Hani is a girl, she has a good character.

Fatima and Hani are in the same class.

They always help each other.

They read their lessons every day.

In the evening they have an English teacher at home.

He teaches them English because they want to be good English speakers.

They feel happy to have a teacher of that kind.

Activity one: group work

In groups, talk about Fatuma and Hani.

Activity two:

Writing skills:

Write three times with good handwriting

door

dinner

date

dear

A) Listen and read

Where is the radio?

The radio is on the table.



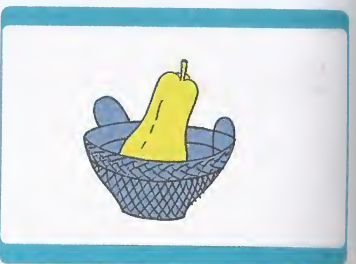
Where is the book?

The book is on the chair.



Where is the pawpaw?

The pawpaw is in the basket.



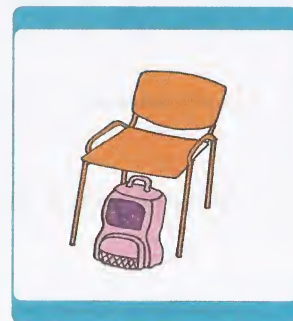
Where is the cat?

The cat is under the table.



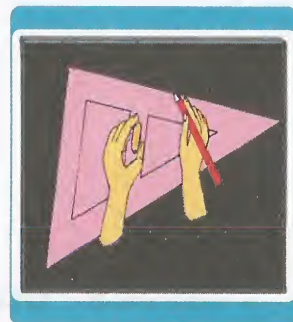
Where the bag?

The bag is under the chair.



Where is the ruler?

The ruler is on the blackboard.



Activity one: Pair work

Practice with a friend using where is?